

## 2020-2021 SY, Blindness & Low Vision Studies Programs (Combined)

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Male	0	1	3	0	8	1	0	0	13
Female	1	5	1	0	11	2	1	0	29
Total	1	6	4	0	19	3	1	0	42

Note: 1. IPEDS requires reporting using a binary system (male and female). Salus recognizes a multidimensional system. 2. For BLVS, data include both students who have completed certificates and degrees.

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Total # finished in 5 years (2024-2025 SY)									
Male	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

Retention Rate: 86% Graduation Rate: TBD



## 2019-2020 SY, Blindness & Low Vision Studies Programs (Combined)

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Male	0	1	0	0	2	0	0	0	5
Female	2	7	0	0	20	0	2	1	32
Total	2	8	0	0	22	0	2	1	37

Note: 1. IPEDS requires reporting using a binary system (male and female). Salus recognizes a multidimensional system. 2. For BLVS, data include both students who have completed certificates and degrees.

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Total # finished in 5 years (2023-24 SY)									
Male	0	0	0	0	1	0	0	0	1
Female	0	0	0	0	4	0	1	0	5
Total	0	0	0	0	5	0	1	0	6

Retention Rate: 86% Graduation Rate: TBD



## 2018-2019 SY, Blindness & Low Vision Studies Programs (Combined)

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Male	0	0	0	0	7	1	0	2	10
Female	0	2	1	0	23	0	0	36	36
Total	0	2	1	0	30	1	0	38	46

Note: 1. IPEDS requires reporting using a binary system (male and female). Salus recognizes a multidimensional system. 2. For BLVS, data include both students who have completed certificates and degrees.

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Total # finished in 5 years (2022-23 SY)									
Male	0	1	0	0	3	1	0	1	5
Female	0	1	1	0	11	0	0	4	17
Total	0	2	1	0	14	1	0	5	22

Retention Rate: 65% Graduation Rate: TBD



## 2017-2018 SY, Blindness & Low Vision Studies Programs (Combined)

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Male	0	1	0	0	1	0	0	0	2
Female	3	0	0	0	10	0	8	1	22
Total	3	1	0	0	11	0	8	1	24

Note: 1. IPEDS requires reporting using a binary system (male and female). Salus recognizes a multidimensional system. 2. For BLVS, data include both students who have completed certificates and degrees.

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Total # finished in 5 years (2021-22 SY)									
Male	0	0	0	0	0	0	0	0	0
Female	3	0	0	0	5	0	4	1	13
Total	3	0	0	0	5	0	4	1	13

Retention Rate: 63% Graduation Rate: TBD



# 2016-2017 SY; Blindness & Low Vision Studies Programs (Combined)

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Male	1	0	0	0	3	0	0	0	4
Female	0	4	0	0	11	0	14	0	29
Total	1	4	0	0	14	0	14	0	33

Note: 1. IPEDS requires reporting using a binary system (male and female). Salus recognizes a multidimensional system. 2. For BLVS, data include both students who have completed certificates and degrees.

	Asian	Black or African American	Hispanic	Native Hawaiian or Pacific Islander	White	2 or more races	Unknown	Non- US Citizen	Total
Total # finished in 5 years (2020-21 SY)									
Male	1	0	0	0	2	0	0	0	3
Female	0	3	0	0	6	0	12	0	21
Total	1	3	0	0	8	0	12	0	24

Retention Rate: 79% Graduation Rate: 73%

**Graduation Rate:** Within 5 years from the start of program.

Retention Rate: the % of students who graduated on time, graduated late, are on an approved

leave of absence, or are still currently enrolled.