

# Class of 2023 Speech-Language Pathology Master's Program

Started 2021**	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	1	0	0	0	0	0	0	0	1
Female	35	1	1	2	0	0	0	0	39
TOTAL	36	1	1	2	0	0	0	0	40

<sup>\*\*</sup>A total of n=38 students started in 2021; there were n=2 students who transferred into the program in August 2022 and graduated with the Class of 2023.

Finished in 2 years ("on time")	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	1	0	0	0	0	0	0	0	1
Female	35	1	1	2	0	0	0	0	39
TOTAL	36	1	1	2	0	0	0	0	40

Notes: 1. Male and Female genders are as defined by IPEDS. 2. The IPEDS term "Alien" is reflected in tables as "Non-US Citizen." 3. The SLP program, through its individual program accreditor, CAA, defines attrition and retention rates differently than above. Please see their individual webpage for more information.

(<a href="https://www.salus.edu/Salus/media/Images/Place%20Holders/Student-Outcome-DataSLP.pdf">https://www.salus.edu/Salus/media/Images/Place%20Holders/Student-Outcome-DataSLP.pdf</a>).

Graduation Rate: 100% Retention Rate: 100%

**Graduation rate:** the % of students who complete the program "on time".

Retention rate: the % of students who graduated on time, graduated late, are on an approved

leave of absence, or are still currently enrolled.

The Speech-Language Pathology program has an employment rate of 100%, and a Praxis Exam pass rate of 100%.

For more information on these two rates, please see the program's Student Outcome webpage: <a href="https://www.salus.edu/\_files/pdf/Student-Outcome-Data-Spring-2024.pdf">https://www.salus.edu/\_files/pdf/Student-Outcome-Data-Spring-2024.pdf</a>



## Class of 2022 Speech-Language Pathology Master's Program

Started 2020	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	3	0	0	0	0	0	0	0	3
Female	31	1	1	0	0	1	0	0	34
TOTAL	34	1	1	0	0	1	0	0	37

Finished in 2 years ("on time")	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	3	0	0	0	0	0	0	0	3
Female	31	1	1	0	0	1	0	0	34
TOTAL	34	1	1	0	0	1	0	0	37

Notes: 1. Male and Female genders are as defined by IPEDS. 2. The IPEDS term "Alien" is reflected in tables as "Non-US Citizen." 3. The SLP program, through its individual program accreditor, CAA, defines attrition and retention rates differently than above. Please see their individual webpage for more information.

Graduation Rate: 100% Retention Rate: 100%

**Graduation rate:** the % of students who complete the program "on time".

Retention rate: the % of students who graduated on time, graduated late, are on an approved

leave of absence, or are still currently enrolled.



# Class of 2021 Speech-Language Pathology Master's Program

Started 2019	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	1	0	0	1	0	0	0	0	2
Female	28	0	2	2	0	0	0	0	32
TOTAL	29	0	2	3	0	0	0	0	34

Finished	White	Black	Hispanic	Asian	Native	2 or	Unknown	Non-	TOTAL
in 2					Hawaiian/Pacific	More		US	
years					Islander	Races		Citizen	
("on									
time")									
Male	1	0	0	1	0	0	0	0	2
Female	28	0	2	2	0	0	0	0	32
TOTAL	29	0	2	3	0	0	0	0	34

Notes: 1. Male and Female genders are as defined by IPEDS. 2. The IPEDS term "Alien" is reflected in tables as "Non-US Citizen." 3. The SLP program, through its individual program accreditor, CAA, defines attrition and retention rates differently than above. Please see their individual webpage for more information.

(https://www.salus.edu/Salus/media/Images/Place%20Holders/Student-Outcome-Data-SLP.pdf).

Graduation Rate: 100% Retention Rate: 100%

**Graduation Rate**: the % of students who complete the program "on time".

Retention Rate: the % of students who graduated on time, graduated late, are on an

approved leave of absence, or are still currently enrolled.



# Class of 2020 Speech-Language Pathology Master's Program

Started 2018	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	0	0	0	0	0	0	0	0	0
Female	30	1	2	2	0	0	0	0	35
TOTAL	30	1	2	2	0	0	0	0	35

Finished	White	Black	Hispanic	Asian	Native	2 or	Unknown	Non-	TOTAL
in 2					Hawaiian/Pacific	More		US	
years					Islander	Races		Citizen	
("on									
time")									
Male	0	0	0	0	0	0	0	0	0
Female	28	1	2	2	0	0	0	0	33
TOTAL	28	1	2	2	0	0	0	0	33

Notes: 1. Male and Female genders are as defined by IPEDS. 2. The IPEDS term "Alien" is reflected in tables as "Non-US Citizen." 3. The SLP program, through its individual program accreditor, CAA, defines attrition and retention rates differently than above. Please see their individual webpage for more information.

(https://www.salus.edu/Salus/media/Images/Place%20Holders/Student-Outcome-Data-SLP.pdf).

Graduation Rate: 94% Retention Rate: 97%

**Graduation Rate**: the % of students who complete the program "on time".

Retention Rate: the % of students who graduated on time, graduated late, are on an

approved leave of absence, or are still currently enrolled.



# Class of 2019 Speech-Language Pathology Master's Program

Started 2017	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	1	0	0	0	0	0	0	0	1
Female	25	1	1	0	0	1	2	0	30
TOTAL	26	1	1	0	0	1	2	0	31

Finished	White	Black	Hispanic	Asian	Native	2 or	Unknown	Non-	TOTAL
in 2					Hawaiian/Pacific	More		US	
years					Islander	Races		Citizen	
("on									
time")									
Male	1	0	0	0	0	0	0	0	1
Female	24	1	1	0	0	1	2	0	29
TOTAL	25	1	1	0	0	1	2	0	30

Notes: 1. Male and Female genders are as defined by IPEDS. 2. The IPEDS term "Alien" is reflected in tables as "Non-US Citizen." 3. The SLP program, through its individual program accreditor, CAA, defines attrition and retention rates differently than above. Please see their individual webpage for more information.

(https://www.salus.edu/Salus/media/Images/Place%20Holders/Student-Outcome-Data-SLP.pdf).

Graduation Rate: 97% Retention Rate: 97%

**Graduation Rate**: the % of students who complete the program "on time".

Retention Rate: the % of students who graduated on time, graduated late, are on an

approved leave of absence, or are still currently enrolled.



# Class of 2018 Speech-Language Pathology Master's Program

Started 2016	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	1	0	0	0	0	0	0	0	1
Female	30	0	0	0	0	0	0	0	30
TOTAL	31	0	0	0	0	0	0	0	31

Finished in 2 years ("on time")	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	1	0	0	0	0	0	0	0	1
Female	28	0	0	0	0	0	0	0	28
TOTAL	29	0	0	0	0	0	0	0	29

Notes: 1. Male and Female genders are as defined by IPEDS. 2. The IPEDS term "Alien" is reflected in tables as "Non-US Citizen." 3. The SLP program, through its individual program accreditor, CAA, defines attrition and retention rates differently than above. Please see their individual webpage for more information.

(https://www.salus.edu/Salus/media/Images/Place%20Holders/Student-Outcome-Data-SLP.pdf).

Graduation Rate: 94% Retention Rate: 97%

**Graduation Rate**: the % of students who complete the program "on time".

Retention Rate: the % of students who graduated on time, graduated late, are on an

approved leave of absence, or are still currently enrolled.



# Class of 2017 Speech-Language Pathology Master's Program

Started 2015	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	1	0	0	0	0	0	0	0	1
Female	23	0	0	0	0	1	0	0	24
TOTAL	24	0	0	0	0	1	0	0	25

Finished in 2 years ("on time")	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	2 or More Races	Unknown	Non- US Citizen	TOTAL
Male	1	0	0	0	0	0	0	0	1
Female	23	0	0	0	0	1	0	0	24
TOTAL	24	0	0	0	0	1	0	0	25

Notes: 1. Male and Female genders are as defined by IPEDS. 2. The IPEDS term "Alien" is reflected in tables as "Non-US Citizen." 3. The SLP program, through its individual program accreditor, CAA, defines attrition and retention rates differently than above. Please see their individual webpage for more information.

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